

Perryfields Junior School Year 3 School Work Map 2024-2025

	Autumn		Spring		Summer									
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2								
English	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">To Entertain</th> <th style="width: 25%;">To Inform</th> <th style="width: 25%;">To Persuade</th> <th style="width: 25%;">To Discuss</th> </tr> <tr> <td> <ul style="list-style-type: none"> ➢ Narrative ➢ Descriptions ➢ Poetry ➢ Characters/settings </td> <td> <ul style="list-style-type: none"> ➢ Explanation ➢ Recount ➢ Letter ➢ Biography ➢ Newspaper article ➢ Non-chronological report ➢ Instructions </td> <td> <ul style="list-style-type: none"> ➢ Advertising ➢ Letter ➢ Speech </td> <td>N/A</td> </tr> </table>				To Entertain	To Inform	To Persuade	To Discuss	<ul style="list-style-type: none"> ➢ Narrative ➢ Descriptions ➢ Poetry ➢ Characters/settings 	<ul style="list-style-type: none"> ➢ Explanation ➢ Recount ➢ Letter ➢ Biography ➢ Newspaper article ➢ Non-chronological report ➢ Instructions 	<ul style="list-style-type: none"> ➢ Advertising ➢ Letter ➢ Speech 	N/A	Books/extracts covered: Twisted Fairy Tales, How to Train your Dragon, The Lorax, The Grinch, The Stolen Spear, George's Marvellous Medicine, The Lion King, The Boy Who Grew Dragons, Firework Maker's Daughter, The Twits, Temple Run, Robin Hood	
	To Entertain	To Inform	To Persuade	To Discuss										
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Class Books: The Stolen Spear, The Boy Who Grew Dragons and Firework-Maker's Daughter														

 Place Value Addition Subtraction Multiplication Division | | Multiplication and Division Money Statistics Length and perimeter Fractions | | Fractions Time Geometry – properties of shapes Mass and capacity | || **Science** | **ROCKS** | **LIGHT** | **FORCES AND MAGNETS** | **PLANTS** | **ANIMALS INCLUDING HUMANS** | |
History/ Geography	**How did life change from the Stone Age to the Iron Age?** - What does chronology mean? - Can we be certain what the Stone Age was like? Why/why not? - Why is Skara Brae important to historians? - How did life change between the Stone and Bronze Age? - How do historians use Stonehenge to answer questions about the past? - How do we know about changes from the Stone Age to the Iron Age in our local area?	**Why do some earthquakes cause more damage than others?** - Why won't Paula and Richard forget 22 February 2011? - How has New Zealand been affected by earthquakes in the past? - Why does New Zealand have so many earthquakes? - Why don't the largest earthquakes always cause the most death and destruction? - Why do most volcanoes happen in the same places as earthquakes?	**How does life in Ancient Egypt compare to life today?** - When is the Ancient Egyptian era of history in relation to other periods? - What can evidence tell us about life in Ancient Egypt? - Why was mummification a significant process in Ancient Egypt? - How can we learn about Ancient Egypt from Hieroglyphs? - How can we find about what Ancient Egyptians believed in? - How does social order in Ancient Egypt compare to today?	**Beyond the Magic Kingdom: what is the Sunshine State really like?** - Why is the Magic Kingdom the most popular theme park in the world? - Where is the Magic Kingdom? - How and why is the climate of the Sunshine State different to where I live? - Why is the Kennedy Space Centre in Florida? - Why are sea turtles endangered and what is the Florida Turtle Conservation Society doing to protect them? - How do Floridians cope with hurricanes?	**Why is it important to learn about Ancient Civilizations?** - What is the importance of the location of Baghdad? - What do sources tell us about life in Baghdad in 900AD? - Why was Baghdad considered the centre of trade? - What was the significance of learning and culture? - Why is it important to learn about Ancient Civilizations?	**Why do so many people in the world live in megacities?** - What are megacities and where are they located? - Why did Baghdad become the first city in the world with one million people? - Why is Milton Keynes the United Kingdom's fastest-growing city? - Why is Brasilia the fastest-growing city in Brazil? - How do the advantages of living in cities compare with the disadvantages?			
Art	**Artist: Barbara Hepworth** UNIT 1: Drawing skills UNIT 2: Sculpture		**Artist: Paul Klee** Painting skills		**Artist: Beatriz Milhazes** Collage and printing skills				
DT	**Cooking** Mediterranean Couscous Salad		**Construction** Trinket Pot		**Textiles** Friendship Bracelets				
Enterprise/ Exhibition	Enterprise Day				Exhibition Evening – Travelling the Globe (linked to whole school topic)				
Music	Writing music down		Composing using your imagination		Enjoying Improvisation				
PE	Tag Rugby Netball	Basketball Netball	Country Dancing Football	Gymnastic (coach) Hockey	Rounders Athletics	Tennis Athletics			
Computing	Computing Systems and Networks: Networks Online Safety: Beliefs, opinions and facts on the internet		Programming: Scratch Online safety: When being online makes me upset		Computing Systems and Networks: Journey Inside a Computer Online safety: Sharing of information		Creating Media: Video trailers Online safety: Rules of social media platforms		
MFL French	Unit 1: Bonjour (Rigolo 1)	Unit 2: En classe (Rigolo 1)	Unit 3: Mon corps (Rigolo 1)	Unit 4: Les animaux (Rigolo 1)	Unit 5: La famille (Rigolo 1)				
RE	How do people express commitment to a religion/worldview in different ways? **Jewish/Sikh/Christian**	What is the Trinity? **Christian**	What is philosophy? How do people make moral decisions? **Christian/Humanist**	What do Muslims believe about God? **Muslim**	What difference does being a Muslim make to daily life? **Muslim**				
PSHE	**Relationships**			**Living in the Wider World**			**Health and Wellbeing**		
Families and friendships	Healthy and safe relationships	Respecting ourselves and others	Belonging to a community	Media, literacy and digital resilience	Money and work	Physical health and mental wellbeing	Growing and changing	Keeping safe	
Extra-curricular activities	Whole School Pantomime		History Off The Page – Ancient Egyptians Fire safety visit			Forest Schools Trip			