## Perryfields Junior School Year 6 School Work Map 2024-25

	Autumn World War II and Fairtrade			Spring Civil Rights and Climate Change					Summer Local History Study and National Parks				
	Autumn 1			Spring	1	Spring 2			Summer 1 Summer 2				
English	To Entertain  Narratives  Descriptions (character/setting)  Poetry  Dialogue	To Infor  *Recoun  *Letter informal;  *Biograp  *Newspo  *Non-ch	m t/Diary (formal and	To Persuade   To Persuade   To Advertisement   Catter (informal)		o Discuss Balanced argument		(Class Fiction (Histo Tower Sherld	Books/extracts covered: Jurassic Park, Lost World (Classic), Journey to the Centre of the Earth (Science Fiction) Thousand-Year-Old Boy (Fiction), War Horse (Historical Fiction), Christmas Carol (Classic), Boy in the Tower (Science Fiction), Mortal Engines (Science Fiction), Sherlock Holmes (Classic)  Class Books: Over the Line (Historical Fiction), Boy in the Tower (Science Fiction), Holes (Fiction),				
Maths	-Instructions  Number- Place Value  Number- addition, Subtraction,  Multiplication and Division  Fractions, decimals and percentages  Measurement			Ratio and algebra Time Data – charts and graphs Geometry- Properties of Shapes Position and Direction Shape and space			Geometry-	SATS REVISION/SATS/THINK LESSONS					
Science	EVOLUTION How has our worl and the creatures within it changed' Charles Darwin, evolution, adaptation and genetics	d THEII S OF CIASSIN	THINGS AND R HABITATS v are living ganisms assified? t properties ermine the fication of an animal? w has the ssification d over time?	ANIMALS INCLUDING HUMANS How does our circulatory system work? The circulatory system, how we stay healthy and looking at different foods		LIGHT Does the earth have a shadow? Light, how light travels, how we see things and the structure of the eye What are we made of and how do we stay healthy?		ELECTRICITY Has electricity become a necessity? Circuits, electricity within the home and creating our own electric system		SCIENTIST STUDY			
History/ Geography	WW2 -How did WWII affect children around the world? -What events caused WWII? -Why were Britain successful during the Battle of Britain? -What impact did the start of the war have on daily life in Britain? -How were children in Britain affected by the war? -How were children in other countries affected by the war? - How did Queen Elizabeth II aid the		CIVIL RIGHTS MOVEMENT- Was the Civil Rights Movement successful? - Why was the Civil Rights Movement necessary? - What was life like for people during the Civil Rights Movement? -What form of protest was the most successful and why? - How did significant figures influence the Civil Rights Movement? - Why is it important to learn about the Civil Rights Movement in Britain? - Was the Civil Rights Movement successful?		CLIMATE CHANGE - How is climate change affecting the world? Why is Elhaji cleaning shoes on the streets of Banjul? Why can't Olivia afford to insure her home? Why are people living in Starcross making flood plans? Why do Lars and Sofie disagree about how nice the weather is? Why are people all over the world noticing that the weather they are used to is changing? What have the countries of the world agreed to do about global warming?		LOCAL AREA STUDY- How has our local area changed over time? How can we conduct research effectively? How did your chosen period of history affect our local area? What was the most significant change over time in our local area? How can we evaluate the reliability of a source? What comparisons can we make between our local area now vs in the past? How can we effectively communicate our knowledge?		NATIONAL PARKS -Who are Britain's National Parks for? Why are National Parks described as Britain's 'breathing spaces'? What else makes National Parks so important? Why do National Parks welcome visitors? Why is protected land so important in Southwest England? Why are farmers so important in our National Parks? How are National Parks looked after? How do Exmoor and Dartmoor National Parks compare with the Everglades National Park in Florida?				
Art	war effort?  Edward Bawden (Printwork)			Megan Coyle (Collage)					Architect Study: Gaudi				
DT  Enterprise/ Exhibition	Fairtrade Dessert – design, make, decorate and package World War II			Designing and constructing a birdhouse (woodwork)				e	Night Lamp (electricity)  Travelling the Globe: LINKED TO WHOLE SCHOOL TOPIC				
Music PE	Developing Ensemble Skills  Gymnastics Tag Rugby (coach) (Coach) Dodgeball Netball		Netball Circuit Training		Footl	omposition Football Dance		Improvising v Tennis Athletics		with Confidence Cricket (coach) Athletics			
Computing				o Python			Big data 1		History o		of computers		
Online Safety MFL	Life Online Sharing Online Unit 5: En Unit 6: Chez moi		Creating a Positive Online Reputation Unit 6: Chez moi			Capturing Evidence Unit 7: Le week-end		Password Protection Unit 8: Les vêtements		Think Before You Click Unit 9: Ma journée			
French RE	religion bring peace and the suffering		in the world? human' dhist greate		does it mean to be Is being happy the st purpose in life? nanist/Christian		e	Creation or science: conflicting or complementary? Christian/Humanist		How do beliefs shape identity for Muslims? Muslim (prepare for KS3)			
PSHE	Relationships Families Healthy and safe ourselves relationship s		Living in the		Wider literacy gital	Wider World literacy Money and ital work		Physical health and mental wellbeing	lealth ar Growir changi	and Wellbeing wing and Keeping safe nging – uding SRE			
Extra- curricular activities	WW2 History off the Page Enterprise Day								Residential Crucial Crew Visit Y6 Production				