

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• 3 external sports coaches employed throughout the year to delivery high quality PE sessions and CPD to staff</li> <li>• Raise the profile of 60 active minutes within school</li> <li>• Embedded the daily mile into daily school life</li> <li>• Inter house competitions undertaken in PE session at the end of every half-term.</li> </ul>	<ul style="list-style-type: none"> <li>• Most children making expected progress in PE</li> <li>• School was awarded Platinum award in the School Games Mark</li> <li>• 42% of our children represented the school at inter school events</li> <li>• 70% of children attended at least 1 sports club throughout the year</li> <li>• Many sporting achievements - individual and team events (gymnastics and archery 1<sup>st</sup>)</li> <li>• 42 clubs offered throughout the year</li> </ul>	<p>We are very proud of our sporting achievements this year. We would like to continue to provide as many sporting opportunities to our children as possible.</p>

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/24	£18,990
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,990

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	70%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term Please see note above	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £18990		<b>Date Updated:</b> 16.10.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of time pupils, spend physically active during the school day  Pupils to be aware of 60 active minutes – promotion to parents too	Ordering new sporting equipment that can be used at lunchtimes to encourage physical activity <b>(achieved)</b>  Pupils have access to a range of sporting opportunities in lessons as well as between year groups. Ensure enough equipment for 1 between 2 <b>(achieved)</b>  Children engage in physical activity at break and lunchtimes <b>(achieved)</b>  Daily mile undertaken on a Tuesday and Thursday <b>(achieved)</b>	£3000  In house Sports Coach/ additional adults on lunch duty to supervise active play (£4,000)	<b>Impact will be:</b> Children have a wealth of equipment to choose to use at lunchtime. More children physically active during these times  Increased fitness and activity impact positively on fitness and wellbeing  Mini leaders develop confidence in role  Children active for at least 60 minutes per day  <b>Evidence:</b>	1x in house sports coach and 1x external to maintain high level of sporting provision within school  Playleaders will continue next year. Increase the amount of days we are able to support at the infants and for a longer period of time  Daily mile to continue – subject leader to consider ways to measure how far chn are walking during the allocated time  Sports equipment has been audited and new stock ordered for the next academic year	

	<p>Recruitment of Playleaders in school to encourage physical activity at lunchtimes <b>(achieved)</b></p> <p>In house sport coach to deliver PE sessions and be available at lunchtimes to encourage physical activity/games <b>(achieved)</b></p> <p>Sport leaders to organise a sporting game at lunchtime to encourage physical activity <b>(achieved)</b></p> <p>Sports assembly to push 60 active minutes <b>(achieved – athlete visit)</b></p> <p>Undertake/engage in any sporting events managed by CSSP <b>(achieved 27 events attended)</b></p>		<p>27 sporting events attended this year</p> <p>31 playleaders recruited providing 3 sessions each week for younger children on the playground</p> <p>Zoned areas on the playground to encourage different activities</p> <p>New equipment ordered – ActivAll boards installed</p>	
--	---	--	--	--

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: %
---	--------------------------------------

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To raise aspirations and celebrate pupil's achievements through their participation and success in Intra class activities/Special active days and events/ The School Games</p>	<p>Purchase trophies, certificates and medals to recognise children's commitment to sports throughout the year. <b>(achieved)</b></p> <p>Purchase house bibs to help facilitate house competitions <b>(achieved)</b></p> <p>Celebrate sporting achievements in whole school assemblies. <b>(achieved)</b></p> <p>Using other children who have achieved sporting success in and out of school as role models. <b>(achieved)</b></p> <p>Sporting achievement celebrated in whole school newsletters and on in-school celebration board. <b>(achieved)</b></p> <p>Uptake of any sporting incentives shared by the Sports Partnership <b>(achieved)</b></p> <p>Award one child each week with a resilience sporting award in recognition of their efforts <b>(achieved)</b></p>	<p>£100</p>	<p>Impact will be: Greater engagement in the range of events available for all children at PJS</p> <p>Pupils feel confident in leading/supporting sporting activities</p> <p><b>Evidence:</b></p> <p>All outside/ school achievements are celebrated in celebration assembly/on blogs and in the Friday Flyer.</p> <p>Sports board displays recent success</p> <p>All sporting incentives from CSP have been undertaken (active threes/C4L)</p> <p>Our in-school sports coach, has received CPD from sports partnership and external agencies</p> <p>School received Platinum School Games award retained</p> <p>Sports leaders from Boswells assisted with Sports Day</p>	<p>Continue to dedicate time in celebration assembly for sporting achievements to inspire children to participate.</p> <p>Continue to have trophies/ certificates on display for visitors and pupils</p> <p>Medals awarded to the students involved during whole school assemblies and then are taken home for them to keep</p> <p>All children in year 6 to undertake bronze ambassador training upon starting year 6.</p> <p>A special sporting event for all year groups</p> <p>Awards for the league players</p>
---	--	-------------	--	--

Pupils further develop leadership skills which can be transferred across the curriculum.	Bronze ambassador training for all play leaders and sport leaders <b>(not achieved this year)</b>	Get Set Subscription (£600)	30+ play leaders who also received 2x training sessions from sport partnership  All year 4 children competed in Superstars	
To continue to provide a wealth of sporting opportunities at PJS for all children to take part in	Continual professional development for the sport's team  Regularly reviewing clubs on offer  Enter/ undertake any local initiatives	Sports Partnership Subscription (£600)	58% of our children competed in 21 external matches  Athlete visit in school – worked with him and opportunities for questions	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Sport coaches delivering sessions feel confident in the subject and skills to deliver high quality PE sessions</p>	<p>External coaches to be employed throughout the year to team teach with teaching staff</p> <p>Release time for PE lead and sports coach to attend PLT days</p> <p>Outstanding gymnastics programme delivered across the school.</p>	<p>External Sports Coach (£4000)</p>	<p><b>Impact will be:</b></p> <p>Increased staff confidence and knowledge</p> <p>Increased number of pupils taking part in an extracurricular sports club throughout the year</p> <p>Children to make expected/accelerated progress in PE</p> <p>Children to have increased knowledge of game play within different sports and can verbalise/demonstrate how to be successful</p>	<p>1x sports coach to remain in school to deliver sports sessions</p> <p>1x external coach to teach 4x a week</p> <p>Continue to monitor attendance at clubs and target children who have been identified</p>
<p>Cascade high quality sports coaching throughout all year groups.</p>	<p>External coaches to be employed throughout the year to team teach with teaching staff</p> <p>Employment of an inhouse sports coach to deliver a well-rounded sporting curriculum</p>		<p><b>Evidence:</b></p> <p>58% of children attended at least one sports club.</p>	
<p>Children have a love for PE and a desire to want to learn more.</p>	<p>All of the above</p>		<p>As a result of confident and knowledgeable support from CTs/support staff ALL pupils, irrespective of their special educational needs and disabilities made excellent progress in line with their prior learning and ability</p> <p>99% of pupils have met their year group expectations or above</p> <p>Sports coaches delivered sessions throughout the year – training</p>	

			sports apprentice at the same time PE lead attended PLT meetings – cascaded to members of staff	
--	--	--	--	--

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase pupil participation in a range of inclusive activities.	Running of a variety of different clubs by in house teachers and external coaches  Children’s opportunities e.g. rising stars for talent identification		<b>Impact will be:</b> Children will gain a deeper understanding of a range of different sports  Broaden horizons for all children  Increased fitness and physical activity of all pupils
To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.	School Sports Partnership Provision Chelmsford School Sports Partnership  EPC within school and hosting additional sports club and opportunities during holidays/evening  Engage with various outside providers to support external clubs/host	Sports Coach (£4000)	<b>Evidence:</b>  Various clubs offered throughout the year football, gymnastics, table tennis, netball, cross country, multi-sports, archery, rounders, ActivAll, tennis  Every year group has been taught by external coaches throughout the year/ at some point
Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.	Coaches bought in this year to run after school clubs will provide a Teaching Assistant and Adults	Sports Coach (£4000)	



	<p>Supporting Learning (ASL) Development Model - Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes.</p>		<p>External dance club – run whole year. Maximum numbers</p>	
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased collaboration with a range of providers and schools	<p>Attending different sports events: Rising Stars, Bronze Ambassadors, district sports, change 4 life and a range of Level 1,2 and 3 competitions</p> <p>Identification of talented pupils who will be challenged to achieve their potential both in school and with other PE / Sports providers.</p> <p>Participation in Schools Gotta Dance festival</p> <p>Increase participation in 'School Games' services.</p> <p>Travel cost to transport to and from a variety of different events</p>	£5000	<p><b>Impact will be:</b></p> <p>Broadening horizons for pupils</p> <p>Increased levels of engagement within sport</p>
			Sustainability and suggested next steps:

All pupils are given the opportunity to participate in sporting competition.	Class competitions / inter house competitions taking place across PE sessions half termly  Sports day planning	£100		
<b>Things to celebrate from 2023/2024</b>			<b>Things to develop academic year 2024/2025</b>	
<ul style="list-style-type: none"> <li>- Installation of ActivAll boards. Increased movement activities at break and lunchtimes and for non participants in PE</li> <li>- Netball team winning Chelmsford finals and the netball league</li> <li>- Gymnastics finishing 3<sup>rd</sup> overall</li> <li>- Extra-curricular clubs from external providers – EPC and Dance</li> <li>- Athlete visit/ raising the profile of sports/events with Olympic dance workshop</li> </ul>			<ul style="list-style-type: none"> <li>- Continue to build links with outside providers to enhance provision for our children</li> <li>- Explore strategies for assessment within PE</li> </ul>	