

Strand	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<ul style="list-style-type: none"> -Begin to locate some of the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America -Use and interpret maps to identify the location of earthquake zones and major cities across the world -Identify the position and significance of latitude and longitude, Prime/ Greenwich Meridian and time zones including day and night 	<ul style="list-style-type: none"> -Locate some of the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America -Name and locate a number of counties, cities and geographical regions of the United Kingdom using maps -Use and interpret maps, including identifying the position and significance of the Equator, Northern Hemisphere and Southern Hemisphere, Arctic and Antarctic Circle -Use and interpret maps including being able to identify the location of climate zones and biomes -Identify the position and significance of the Tropics of Cancer and Capricorn. 	<ul style="list-style-type: none"> -Locate a growing number of the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America -Name and locate a growing number of European countries and their capital cities. -Use and interpret maps to identify the location of mountain ranges, distribution of volcanoes and world rivers 	<ul style="list-style-type: none"> -Confidently and accurately locate a growing number of the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America -Name and locate a number of counties and cities of the United Kingdom and be able to comment on how land-use patterns and topography has changed over time -Name and locate key topographical features (including hills, mountains, coasts and rivers) in the United Kingdom

<p>Place knowledge</p>	<ul style="list-style-type: none"> -Develop an awareness of the United Kingdom and its location in comparison to the rest of the world -Understand geographical similarities and differences through the study of human and physical geography of a region in North or South America and the United Kingdom 	<ul style="list-style-type: none"> -Know how the locality of the school is set within a wider geographical area -Compare the human and physical features of a region of the United Kingdom with the local area. 	<ul style="list-style-type: none"> -Recognise and examine geographical similarities and differences through the study of human and physical geography in a region of Europe and the United Kingdom 	<ul style="list-style-type: none"> -Recognise, examine and comment on geographical similarities and differences between different regions of the United Kingdom
<p>Human and physical geography</p>	<ul style="list-style-type: none"> -Identify key features of earthquakes -Identify key features of major cities -Describe and understand key aspects of human geography in relation to settlement and land use -Use key geographical vocabulary relating to a specific topic e.g. megacity, population, epicentre, magnitude etc. 	<ul style="list-style-type: none"> -Understand and describe the climate zones -Understand and describe the biomes and vegetation belts -Identify human and physical characteristics of key geographical regions in the United Kingdom. -Use key geographical vocabulary relating to a specific topic e.g. sustainability, biomes, Tropics of Capricorn, Tropics of 	<ul style="list-style-type: none"> -Recognise and examine the features of volcanoes -Recognise and examine the features of rivers -Describe and understand the water cycle -Recognise and examine the features of mountains -Use key geographical vocabulary relating to a specific topic e.g. tributaries, meander, magma, lava chamber, tectonic plates etc. 	<ul style="list-style-type: none"> -Describe and understand key aspects of human geography including the distribution of natural resources including energy -Comment on land-use patterns within the United Kingdom and understand how some of these aspects have changed over time. -Describe and understand key aspects of human geography in relation to economic activity including trade links.

Cancer, equator, vegetation belt etc.

-Understand and use a wide range of geographical vocabulary relating to a specific topic e.g. fair trade, trade links, climate change etc.

Geographical skills and fieldwork

Map, atlases and globe skills.

-Begin to use map symbols and keys to locate information.
-Begin to use maps, atlases, globes and digital/computer mapping to locate countries.

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-To use maps, atlases, globes and digital/computer mapping graphs to locate countries and describe features studied.
-Begin to use ordnance survey maps.
-To use graphs, satellite images and aerial photography to identify geographical changes over time.

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-To use map symbols, keys and scales to locate information confidently.
-To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied confidently.
-To use ordnance survey maps accurately and confidently.
-To use plans, graphs, satellite images, aerial photography and digital technology to observe, measure and record human and physical features as well as explaining geographical changes over time.

Fieldwork skills		<p>-To use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods including graphs.</p> <p>Local area walk - environment survey</p>	<p>-To use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Local river walk</p>	
Compass skills and grid references	<p>-Use 4 compass points to follow/give directions.</p> <p>-Use letter/no. coordinates to locate features on a map.</p>	<p>-Use 4 compass points well. Begin to use 8 compass points</p> <p>-Use letter/no. coordinates to locate features on a map confidently.</p>	<p>-Use 8 compass points to describe the location of features and routes on a map.</p> <p>-Begin to use 4 and 6 figure coordinates to locate features on a map.</p>	<p>-Use 8 compass points confidently and accurately to describe the location of features and routes on a map.</p> <p>-Use 4 and 6 figure coordinates confidently to locate features on a map.</p>