



## PJS RE Curriculum

At Perryfields Junior School, Religious Education (RE) is a subject through which pupils develop the knowledge, skills and understanding they will need to apply to broader life experiences with people from all walks of life and religion. It helps children and young people to gain a wider understanding of religion and faith, as well as those who may not have a religion, to be accepting and tolerant and to show respect when encountering differences amongst others.

### Our curriculum **Intent** (RE)

- Meet National Curriculum objectives, including those outlined in the Essex Agreed Syllabus 2022, 'A Religious Education for the Future'.
- Provide an ambitious spiral curriculum to develop knowledge, skills and attributes, where prior learning is revisited, reinforced and extended year on year.
- A focus on substantive knowledge in RE during Lower KS2 (Years 3 & 4) and a broader thematic approach in Upper KS2 (Years 5 & 6) to encourage children to build on their previous, core learning and understanding through exploring more in-depth ideas related to various religions and across the curriculum.
- Topic areas adapted to meet the children's stage of development and understanding, reflecting the context of the school and local community.
- Successful differentiation within lessons to support and challenge individuals, including the acquisition of knowledge and skills that are appropriate to the age and stage relevant to the learner. Relevant support is put in place where needed to allow children to achieve at their own level.
- Provide a strong foundation to be successful in life by developing essential skills for building positive, enjoyable, respectful relationships with others.
- Empower children to build self-esteem, ask questions, offer opinions and listen to those of others, have an open mind, respect themselves and others.

- Enhance children's cultural capital through making links to everyday life and their own communities, whether religious or not.

### How we **Implement** our intent

Teachers reinforce an expectation that all children are capable of achieving high standards in RE. Teachers create an inclusive, safe and empowering environment within their classrooms to provide a framework within which meaningful, respectful discussions can take place. Our whole school approach to the teaching and learning of RE involves the following:

- RE is taught throughout the year for 1 hour every other week.
- RE lessons follow a 6-part lesson structure which enables pupils to deepen knowledge and understanding.
- The RE curriculum uses the New National Curriculum and the new Essex Agreed Syllabus 2022 is now being implemented into our existing RE curriculum (adapted from Explore). A long-term plan and medium-term plan inform short term planning to ensure subjects are covered in appropriate detail.
- Through clear planning, we provide opportunities for children to develop knowledge and skills across each year group and become more independent learners.
- Children are encouraged to ask their own questions and be given opportunities to build upon their own cultural capital, using their own religious experiences to reinforce learning, as well as sharing knowledge with their peers.
- Planning involves teachers creating engaging lessons, involving high-quality resources to aid understanding of knowledge.
- Teachers use precise questioning in class to test knowledge and skills, and assess children regularly to identify those children with gaps in learning, so that all children continue to access RE lessons.
- High quality AFL used in all lessons to support and challenge pupils' knowledge and understanding.
- Teachers model how to be good citizens, including speaking and listening, and act as positive and inspiring role models using clearly established ground rules.
- Children are taught in a safe and non-judgemental environment where they are encouraged to ask questions respectfully and allow others to express their views and thoughts.

- Enrichment opportunities such as religious figures visiting school allow children to connect their knowledge with real-life experiences.
- Children are given opportunities to reflect and build on prior/previous knowledge and link ideas together through continuous revisiting of knowledge and skills (Do Nows/ Knowledge Organisers).
- The RE curriculum reflects the wider ethos, values and principles of the school: whole school learning/celebration of a variety of British values throughout the school calendar in assemblies, acknowledging and celebrating different religious festivals through assemblies and visits, showing respect and tolerance of each other's differences, promoting curiosity and independence in learning.

### The expected **Impact**

- Most children **will** achieve age related expectations in RE at the end of their cohort year.
- Children are curious about RE and enjoy learning about all religions, faiths and beliefs.
- Children retain knowledge and skills pertinent to RE and can relate this to their own and others' lives.
- Children can question ideas and reflect on their own understanding.
- Children feel safe enough and confident enough to ask questions to deepen and broaden their knowledge and understanding.
- Children will become well-rounded citizens who are able to form healthy, meaningful relationships built upon mutual respect and tolerance of others' beliefs and backgrounds.