



PJS Geography Curriculum

The study of geography involves our pupils in exploring the relationship and interactions between people and the environments in which they live and upon which they depend. Learning geography helps to prepare our pupils for life in the 21st century. In line with the statutory requirements of the National Curriculum, Perryfields Junior School ensures that every pupil at every stage of learning has regular and appropriately challenging and engaging learning in geography.

Intent:

At Perryfields Junior School, our geography curriculum ensures that it:

- Inspires children to be naturally curious about the world and its people, places and processes.
- Equips children with an extensive geographical knowledge and skills base including the use of geographical vocabulary.
- Encourages children to ask and answer questions about the world around them through geographic enquiry.
- Allows children to develop a critical awareness of their local area and how it compares and contrasts to other regions.
- Provides children with the opportunity to express well-balanced opinions, rooted in an excellent knowledge and understanding, of current environmental issues.
- Gives children the opportunity to reach clear conclusions and confidently communicate their findings in a range of formats (field sketches, scatter graphs, tables etc).
- Enhances children's cultural capital through making links to their local area and everyday life where possible.
- Inclusive of all children so that all children achieve more through successful differentiation within lessons to support and challenge individuals.
- Deepen their understanding further through an ambitious curriculum that has clear structure and sequence in how knowledge and skills build for future learning,

Implementation:

Teachers create a positive attitude to geography learning within their classrooms and reinforce an expectation that all children are capable of achieving high standards in geography. Our whole school approach to the teaching and learning of geography involves the following:

- Geography is taught half termly for 1 and half hours each week to build upon prior knowledge skills and concepts.
- Geography lessons follow a 6-part lesson structure which enables pupils to deepen knowledge and understanding

- Through our clear planning, we involve opportunities for geographic enquiry allowing pupils to find out for themselves – they become more independent learners.
- Children are encouraged to ask their own questions and are given opportunities to use their geographic knowledge and skills to discover the answers.
- Planning involves teachers creating engaging lessons, involving high-quality resources to aid understanding of conceptual knowledge.
- Teachers use precise questioning in class to test conceptual knowledge and skills, and assess children regularly to identify those children with gaps in learning so that all children keep up.
- Teachers demonstrate how to use geographical resources (atlases, digimaps) in order to embed geographic understanding.
- Teachers find opportunities to develop children’s understanding of their local area by accessing outdoor learning and conducting fieldwork.
- Geography skills are embedded into lessons to ensure these skills are being developed throughout the children’s school career and new vocabulary and challenging concepts are introduced through direct teaching.
- High quality AFL used in all lessons to support and challenge pupil’s knowledge and understanding.
- Children are given opportunities to reflect and build on prior/previous knowledge and link ideas together through continuous revisiting of knowledge and skills (Do Nows/ Knowledge Organisers).
- Children are given equal opportunities to engage with lessons through:
 - in class support
 - alternative learning activities
 - additional resources to support
 - knowledge organisers sent home so that children can share their learning with adults at home
- Working walls reflect the enquiry-led learning journey. They include key words, photographs, modelled class work and the children’s responses to the ‘ancillary question’ to show the progression in learning.

Impact:

- Children will become global citizens who are able to demonstrate an awareness of global issues and their role as part of the global community.
- Children have a love of geography and enjoy learning about and interacting with the world around them.
- Children are independent learners with the ability to ask and answer questions using the knowledge and skills they have embedded.
- Children can make links and connections between the natural world and human activity.
- Children will retain knowledge and skills that are pertinent to geography.
- Most children **will** achieve age related expectations by the end of their cohort year.
- Children are prepared for KS3 study.