



PJS MFL Curriculum

Intent:

At Perryfields Junior School, in conjunction with the aims of the National Curriculum our MFL teaching ensures that:

- Develops knowledge and conceptual understanding to help them understand the how to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.
- Ask and answer questions about the world around them through an additional language
- To foster an interest in learning other languages
- Be enthusiastic and develop a naturally curious child who has a thirst for knowledge
- All children achieve more through successful differentiation within lessons to support and challenge individuals.
- Enhance pupil's cultural capital through making links to everyday life where possible
- Explore possible answers independently and communicate their ideas effectively in another language
- Deepen their understanding further through an ambitious curriculum that has clear structure and sequence in how knowledge and skills build for future learning

Implementation:

Teachers create a positive attitude to MFL learning within their classrooms and reinforce an expectation that all children are capable of achieving high standards within MFL. Our whole school approach to the teaching and learning of MFL involves the following:

- MFL it taught throughout the year for 30 minutes each week.
- MFL lessons follow a 6-part lesson structure which enables pupils to deepen knowledge and understanding of an additional language.
- Through our clear planning, we involve opportunities for children to become independent learners.
- Children are encouraged to ask their own questions and be given opportunities to use their MFL skills and research to discover the answers.
- Planning involves teachers creating engaging lessons, involving high-quality resources to aid understanding of conceptual knowledge.

- Teachers use precise questioning in class to test conceptual knowledge and skills, and assess children regularly to identify those children with gaps in learning, so that all children keep up.
- Teachers demonstrate how to pronounce words, and model skills in order to embed MFL understanding.
- MFL skills are embedded into each lesson to ensure these skills are being developed throughout the children's school career and new vocabulary and challenging concepts are introduced through direct teaching.
- High quality AFL used in all lessons to support and challenge pupil's knowledge and understanding
- Children are given opportunities to reflect and build on prior/previous knowledge and link ideas together through continuous revisiting of knowledge and skills (Do Nows)

Impact:

- Children will be provided with opportunities to communicate with each other in the target language.
- Children will be given the opportunity to look at other languages – particularly if children are bi-lingual.
- Children will learn how language skills can be applied to a range of languages.
- To make young children aware that language has structure, and that the structure differs from one language to another.
- Children will develop their language through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of culture.
- Most children will achieve age related expectations in MFL at the end of their cohort year.
- Children have a love of MFL and enjoy learning about the world around them.
- Children will retain knowledge that is pertinent to MFL within a real-life context.
- Children will be able to question ideas and reflect on knowledge.