



PJS Art Curriculum



Intent:

At Perryfields Junior School, in conjunction with the aims of the National Curriculum, our Art teaching ensures that it:

- Deepens their understanding further through an ambitious curriculum that has clear structure and sequence in how knowledge and skills build for future learning
- Encourages children to develop their artistic understanding and creativity
- Inspires children develop their artistic skills to prepare them for future learning
- Provides opportunities to practise a wide range of artistic skills through a progressive and ambitious curriculum
- Ensures children demonstrate an enthusiasm, natural creativity and interest for art
- Provides children with a broad understanding of different artistic styles, famous artists and mediums
- Allows children to evaluate art work using artistic vocabulary accurately
- All children achieve more through successful differentiation within lessons to support and challenge individuals
- Develops pupil's cultural capital through detailed planning
- Enables children to give a verbal or written reflection of their work and others applying their artistic understanding
- Celebrates a growth mindset approach to art

Implementation:

- The quality of planning offers meaningful cross-curricular links to cement their learning (e.g. Whole school summer topic/ Year 6-WW2 Propaganda posters)
- Art lessons follow a clear 6-part lesson structure which enables pupils to deepen knowledge and skills
- High quality teaching and modelling to inspire children
- Planning/ enrichment days allow opportunities for children to experiment with artistic mediums e.g independent projects in year 5 and 6 and Art's day
- High quality questioning allows children to deepen understanding
- Evaluation opportunities at the end of lessons/units allow pupils to be reflective and create critical evaluations of their work and others
- The Do Now allows children to use artistic vocabulary when evaluating others work
- Promotes artistic creativity through monthly competitions and art gallery

- Art captains take responsibility in leading art club at lunchtimes to promote art
- Celebrating growth mindset approach through planning/ displays
- Planning involves teachers creating engaging lessons, involving high-quality resources to aid understanding of conceptual knowledge
- High quality AFL used in all lessons to support and challenge pupil's knowledge and understanding
- Access to CPD opportunities for staff to deepen subject knowledge

Impact:

- Most children **will** achieve age related expectations in art at the end of the academic year
- Children have developed a range of artistic skills and knowledge
- Children have a strong enthusiasm for art across the school
- Children have been challenged through a range of units
- Many children will retain knowledge and skills to apply to further units e.g independent projects- knowledge of styles and artists
- Children will be able to choose appropriate materials for a given task